Learning Progression Rubric Success criteria for AS91047

1.4 Undertake development to make a prototype to address a brief 6 credits, Internally Assessed V4 (2017)

Achieved - Undertake development to make a prototype to address a brief

Merit - Undertake development to make a refined prototype to address a brief

Excellence - Undertake development to make a justified prototype to address a brief

	Student	Teacher	Assessment evidence	Assessment strategies
	/Date	/Date		(examples of)
			To develop my prototype that addresses a brief I have provided evidence that	
A c h i e v e d			I have selected and used materials and/or components	Graphic images Oral/written
			I have selected and used tools and equipment	Oral/written
			I have applied practical techniques and processes to make a prototype	Photographic/video/ oral and written
			I have evaluated the prototype in terms of the fitness for purpose of the outcome for its intended physical and social environment	Photographic/video/ oral and written
M e r i t			I have completed trials that informed the selection and use of materials and/or components	Photographic/video/ oral and written
			I have completed trials that informed the selection and application of practical techniques and processes.	Photographic/video/ oral and written
E x c e I e			I have trialled the prototype to gain evidence of the its fitness for purpose in its intended physical and social environment	Oral/written/models/ Graphics (sequential drawings) /annotations/photogra phic/video
			I have used evidence, including stakeholder feedback, to make a judgement of the prototype's fitness for purpose.	
n c e				